**Purpose**The mission of the Broughton High School library is to maintain the integrity of an academic space by promoting literacy, providing access to credible electronic and current text-sources, facilitating instruction, and serving the staff and students of BHS.

 **Service Data/Q2**~signed in 4,397 students (data does not reflect before/after school students; data reflects an **increase of 860 students** as compared to Q1)
~provided library space, computer labs, laptops and/or iPads for 409 classes (data reflects a **decrease of 11 classes** as compared to Q1)
~hosted 31 group or club meetings (including the ESL Book Group, Teen Perfection, TBI, Red Cross, International Club, Advisory Council, Concussion Training, Parent Group/Kushner, and a tutoring class instructed by Tim Justice)
~taught two sessions of “Plagiarism and Research” to Humanities classes
~taught four sessions of “Research and Writing” to Humanities classes
~taught one sessions of “Research and Writing in the Common Core” PD
~hosted Open House (Nov 13)

**HOLIDAYS:** Nov 11; Nov 26-28; Dec 22-31; Jan 1; Jan 19
**EARLY-RELEASE DAYS**: Nov 7
**TEACHER WORKDAYS:** Jan 2; Jan 19

**Emerging Services***ESL Student Book Group*

The ESL Book Group rolls on! Our second-quarter book was *Meet* Addy, the story of a young slave-girl who, with her mother, runs away to freedom. Set in North Carolina, *Meet Addy* is part the “American Girl” series of readers, and was fodder for GREAT discussion among our group members. It was even noted that it had parallels to our first book (*Sold*, by Patricia McCormick), and that we all like reading stories that feature STRONG female characters!

Our third-quarter books will be *Tuck Everlasting* and *Number the Stars.*

**Professional Learning Opportunity**On November 3 and 4, 2014, the WCPSS division of Library-Media & Technology Services, hosted an off-site “Learning Convergence Symposium” for all school librarians and technology specialists in the district. Guest lecturers and local library and technology professionals led sessions on topics that ranged from emerging tech-trends to arranging the space of a library-media center, all of which were taught with the intention of engaging student-learners.

The Symposium was held at the McKimmon Center.

A second Symposium will be held on April 8 and 9, 2015, also at the McKimmon Center.

**Summary Statement**Achieving our mission is an ongoing endeavor. Whether interacting one-on-one or with an entire class, the customer-service model we employ is a fully integrated aspect of our day. From signing passes, to answering questions, to assisting with assignments, to teaching, to scheduling, to circulating materials, to supporting stakeholders, we strive toward that end.

While data is an important aspect of that (i.e., Q2 numbers previously noted), what is ultimately of import is our part in making Broughton High School an academic success. Studies show that strong library-media programs directly impact student achievement (see <http://www.slj.com/2013/03/research/librarian-required-a-new-study-shows-that-a-full-time-school-librarian-makes-a-critical-difference-in-boosting-student-achievement/#_>) and, as such, it is our desire to see our program be a significant part of our school’s success, inasmuch as this is possible.