**Purpose**The mission of the Broughton High School library is to maintain the integrity of an academic space by promoting literacy, providing access to credible electronic and current text-sources, facilitating instruction, and serving the staff and students of BHS.

 **Service Data/Q3**~signed in 3,649 students (data does not reflect before/after school students; data reflects a decrease of **748 students** as compared to Q2, and an increase of **112 students** as compared to Q1)
~provided library space, computer labs, laptops and/or iPads for **324** classes (data reflects a **decrease of 75 classes** as compared to Q2)
*NOTE: The eight “snow days” decreased our class-service number by* ***52***
~hosted **47** groups, club meetings and testing (including the ESL Book Group, Teen Perfection, TBI, Red Cross, Advisory Council, Concussion Training)
*NOTE: The eight “snow days” decreased the number of extra events in our library, including 24 sections of course registration, a breakfast for WCPSS Guidance Counselors (that was scheduled AND had a back-up schedule date), 8 sections of testing training, two meetings with Teen Perfection and 6 sessions of Concussion Training*

**HOLIDAYS:** None
**EARLY-RELEASE DAYS**: 13 February 2015 (session in the library)
**TEACHER WORKDAYS:** “Snow Days” (2/17-2/20; 2/24-2/27)
**LOST DAYS**: ER on 3/6; Teacher Workday on 3/17; Spring Break on 3/23, 24, 25

**Student Book Club**
The ESL Book Group rolls on! Our third-quarter book was *Tuck Everlasting*, the story of a family ‘cursed’ by earthly eternal life and a young girl who meets them (and discovers the secret of their immortality!) While the adults in our book club liked the story, the students didn’t, especially the way the book ended. The resulting consensus? That it’s OKAY not to like a book as long as you try another!!

NOTE: The original plan for third quarter was to read ***two books***, but we were unable to meet that goal due to the weather. As a result, the second book, *Number the Stars*, will be our fourth quarter book.

**Professional Learning Opportunity**As a follow-up to the November 3 and 4, 2014 “Learning Convergence Symposium”, the WCPSS division of Library-Media & Technology Services hosted a second, off-site Symposium for all school librarians and technology specialists on April 8 and 9, 2015. Guest lecturers and local library and technology professionals led sessions on topics that ranged from emerging tech-trends to arranging the space of a library-media center, all of which were taught with the intention of engaging student-learners and inspiring those of us who work with these students every day.

The Symposium was held at the McKimmon Center.

**Summary Statement**Achieving our mission is an ongoing endeavor. Whether interacting one-on-one or with an entire class, the customer-service model we employ is a fully integrated aspect of our day. From signing passes, to answering questions, to assisting with assignments, to teaching, to scheduling, to circulating materials, to supporting stakeholders, we strive toward that end.

While data is an important aspect of that (i.e., Q3 numbers previously noted), what is ultimately of import is our part in making Broughton High School an academic success. Studies show that strong library-media programs directly impact student achievement (see <http://www.slj.com/2013/03/research/librarian-required-a-new-study-shows-that-a-full-time-school-librarian-makes-a-critical-difference-in-boosting-student-achievement/#_>) and, as such, it is our desire to see our program be a significant part of our school’s success, inasmuch as this is possible.